

Research on Ideological and Political Education Reform in Colleges and Universities in the Context of Enhance Morality Foster Talents

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Abstract: the Teaching of Ideological and Political Courses in Colleges and Universities Plays an Important Role in the Cause of Colleges and Universities, and Actively Responds to the State's Implementation of the Educational Concept of "Educating People First and Moral Education First". the Combination of Learning and Thinking Plays an Irreplaceable and Special Role in the Realization of the Fundamental Task of Higher Education, Namely, the Enhancement of Higher Education. It Emphasizes That Higher Education, While Imparting Knowledge and Cultivating Skills, Should Highlight Students' Subjective Consciousness and Define the Direction of Higher Education Reform and Development and Talent Cultivation in China under the New Situation. Adhere to "Enhance Morality Foster Talents" as the Central Link of Ideological and Political Work in Colleges and Universities, Improve Political Standing, Strengthen Missions, Enrich Education Content, Expand Work Platforms, and Continuously Promote the New Situation of the Development of Ideological and Political Work in China's Universities. Face Problems Such as Poor Educational Results during Development with a Positive Attitude. Guided by the Concept of Enhancement Morality Foster Talents, China's Universities Will Export More Talents with Comprehensive Qualities to Meet the Needs of Society for the Country and Society.

1. Introduction

The Historical Inevitability of China's Reform and Opening-Up is That Ideological and Political Cases Make College Students Insist on Establishing Theoretical Confidence, Institutional Confidence, Road Confidence and Cultural Confidence of Socialism with Chinese Characteristics [1]. the Social Environment of the New Era and the Development Goals of the New Era Are Inspiring. They Require the People of the Whole Country to Be of One Heart and One Mind, Intelligence and Sincere Dedication. Enhance Morality Foster Talents is the Core of the Development of Socialist Education with Chinese Characteristics and the Essential Requirement for Training Socialist Builders and Successors with All-Round Development of Morality, Intelligence, Physique and Aesthetics. Enhance Morality Foster Talents Has Also Highlighted the Primary Position of Moral Education in All Aspects of School Work. Both Teaching, Scientific Research and School Management in Colleges and Universities Must Follow and Serve the Premise of "Morality". "Enhance Morality Foster Talents" Itself is Also Mutually Promoting and Harmonious Coexistence [2]. the Idea of "Enhance Morality Foster Talents" is Helpful for Students to Form a Subtle Moral Edification, Help Students Adhere to the Correct Socialist Morality, Grasp the Direction and Law of Growth, and Cultivate Students into High-Quality Talents with Both Excellent Quality and Study and Ability [3]. in the New Era of Socialism with Chinese Characteristics, It is of Great Significance to Examine the Functions, Problems and Countermeasures of Ideological and Political Education in Colleges and Universities from the Perspective of the Fundamental Task of the Enhancemoral Foster Talents [4]. Teachers of Ideological and Political Courses in Colleges and Universities Play an Important Role in Higher Education. They Are Not Only the Passers of Marxist Scientific Knowledge, But Also the Noble Spirits. the Reform of Ideological and Political Teaching in Colleges and Universities Must Stand

At the Forefront of the Development of the Times. on the Basis of Ordinary Ideological and Political Teaching, the Use of the Role of Enhancement Morality Foster Talents Can Comprehensively Promote the Further and Deepening of Ideological and Political Teaching Reform [5].

Enhance Morality Foster Talents Hit the Floor Answered the Fundamental Question of “What and How to Cultivate People” in Universities, Which Grasped the Most Essential Requirement of Education and Was Closely Linked with the Mission of Talent Cultivation in Universities [6]. Fully Implement the “Student-Centered” Teaching Concept, Let Students Participate in Classroom Teaching Activities, Understand the Real World, Think about the Civilization and Predicament of the Current Society and the Future World, Reverse the Present, Formulate Personal Growth Plans, and Understand the Development and Changes of the Current Society and the Future World [7]. to Enhance College Students' Self-Confidence and Self-Awareness of the Theory, Road, System and Culture of Socialism with Chinese Characteristics, and to Build a Solid Ideological Foundation for Training Builders and Successors of Socialism with Chinese Characteristics [8]. Cultivate and Practice the Socialist Core Values, Cultivate Qualified Builders and Reliable Successors with Both Ability and Political Integrity and All-Round Development, to Determine the Objectives, Tasks and Content System. Moral Education is the Soul and Core of Education. Colleges and Universities Should Always Put Strengthening Moral Cultivation in the First Place. Only Moral Education Can Cultivate People [9]. to Achieve the Purpose of “Enhance Morality Foster Talents” in the Ideological and Political Theory Course of Colleges and Universities, We Must Guide and Promote Learning Based on Internal and External Factors, and Guide College Students to Study with Problems, to Rationalize in Ideological Confrontation, and to Practice in Conscious Self-Discipline. Exercise Students' Ability to Practice Independently, Conduct “Enhance Morality Foster Talents” Preaching Activities, Actively Respond to the Education of Socialist Core Values, and Organize Community Activities and Defense Activities on Ideological and Political Issues. Therefore, This Article Conducts Research on the Reform of Ideological and Political Teaching in Colleges in the Context of Enhancement Morality Foster Talents [10].

2. Enhance Morality Foster Talents and the Important Duties of Ideological and Political Course Teaching in Colleges and Universities

2.1 The Necessity of Increasing Enhance Morality Foster Talents in Ideological and Political Education in Colleges and Universities

Enhance morality foster talents is the fundamental task of higher education, Efforts should be made to ensure a satisfactory education for the people. The formation of moral values is closely related to the study of ideological and political theory courses. Ideological and political theory has a direct or subtle guiding effect on students, and every student's ideological and moral character, code of conduct and lifestyle are deeply influenced by it. Strengthening moral cultivation also has the characteristics of combining teaching with pleasure and combining teaching with beauty, making ideological and political work more artistic. Taking the content of “Introduction Course” as the field to select ideological and political cases, students can deeply understand the arduousness and inevitability of the two major historical tasks since modern times through ideological and political case-based education, and can consciously assume the historical responsibility of contemporary college students. Do a good job in education of Marxist theory, guide students to firm their ideals and convictions, establish a correct world outlook, outlook on life, and values, and use the Marxist theory to guide universities to grow up. To educate people first, and funding is only one aspect of colleges and universities to train talents. Changing practice equipment and contacting places of practice is the correct way for colleges to improve students' ideological and political education.

2.2 Establish a Scientific World Outlook and Methodology

The acquisition of ideological and political theory courses by college students should eventually be transformed into self-evident, self-confident, self-conscious and self-discipline of the theories

they have learned, and theories should guide practice. Let universities strengthen China's confidence. Only by grasping the correct political direction and ideals and beliefs can students be guided to establish the correct views, and can students be helped to improve their spiritual growth, discover the beauty of human society, see the hope of the nation and the nation, and find opportunities for individual talents. The teaching philosophy is student-centered, student-development-centered and student-learning effect-centered. With this kind of teaching concept and students' cognitive development, scientific design of teaching activities, let students participate in it to feel. Carry forward the spirit of patriotism, cultivate national integrity, pay special attention to the education of ideals and beliefs, and enhance the national self-confidence and pride of the majority of members and youth. We will guide college students to view the theory and practice of China's development path from the standpoint, viewpoint and method of Marxism, improve college students' ideological and moral cultivation and cultural quality, and guide them to actively participate in China's socialist modernization. Adhere to the thinking of teaching supply-side reform, use "Internet +" thinking and multi-information technology to strengthen teaching management and improve teaching efficiency; adhere to the unity of all members and the whole process, and the unity of concentration and decentralization. Use theoretical ideological and political cases to promote the education of Enhancement of morality on the spiritual level; practical ideological and political cases to promote the practice of enhancement of morality on the educational level of talents.

As the guide in educational activities and the leader in classroom teaching, the teachers of ideological and political courses in colleges and universities use ideological and political cases to help enhance the quality of students in the process of preaching, giving lessons and solving doubts. The classroom uses ideological and political cases to collectively educate the students. After class, the decentralized education of ideological and political education cases plays an important role in shaping and tempering students' personality. As we all know, ideological and political theory has no class nature, it is applicable to any level of education. The students are exposed to such a civilized atmosphere, which not only makes the advanced socialist culture arm their thoughts, but also deepens the connotation of campus culture. Cultivate students' sense of overall situation, social responsibility and mission. Guide students to establish correct world outlook, outlook on life, values, morality and legal system. Secondly, moral education has a guiding function, with the socialist core values as the guide, so that the social leading values infiltrate the hearts of contemporary college students, and pay attention to the unity of publicity and education, normal guidance and practical cultivation. Guide students' behaviors, and continuously enhance students' ability to discriminate in politics, moral judgment, value selection and behavior shaping. Guiding college students to practice the ideological and political theory lessons based on their conscious and self-discipline, emphasizing that they should cultivate a style of study that combines theory with practice in this course, and that they should learn about this course. The classroom teaching and extra-curricular practice teaching of ideological and political lessons better combine personal development with the destiny of nations and nations, use the Chinese dream to inspire youth dreams, implement ambitious ambitions into practical actions, and be an ardent person at the forefront of the times.

3. Countermeasures for Strengthening and Improving Ideological and Political Course Teaching in Colleges and Universities in the New Era

3.1 Strengthen the Basic Standpoint of Marxism

In a modern society where the information renewal cycle is shortening day by day, only by innovating teaching methods and means and keeping pace with the times can teachers of ideological and political courses enhance their inspiring power to students. Reasonable establishment of ideological and political education content; Then, based on the core ideas of the ideological and political education content, the selection should focus on the logical relations such as the level, difficulty and system (whole) of the ideological and political cases, which is the overall guiding ideology for the selection of ideological and political cases. Reform the content and teaching

methods of ideological and political courses. In the light of the common situations that classroom contents are not targeted, students are not interested, and participation is not high, from the starting point and foothold of serving students, we should do a good job in the investigation and study of students' ideological trends, pay more attention to students, communicate with students, and listen to opinions and suggestions. Being able to be a new generation of “ideal, moral, cultural, and disciplined” in the great practice of socialism with Chinese characteristics in the new era can lift the burden of reviving China and realizing the great Chinese dream successor. Expand the depth and breadth of the teaching content of ideological and political lessons, respond to students' ideological problems, and enhance the persuasiveness and appeal of teaching. In terms of teaching methods and capabilities, we must vigorously promote teachers' research on the growth laws and acceptance methods of contemporary college students.

3.2 Grasping the Key Links of Enhancement Morality Foster Talents in Universities

Teachers of ideological and political theory courses in colleges and universities must also dabble in a wide range of relevant subject knowledge, continuously improve their humanistic quality and natural science quality, and ensure that their knowledge structure is constantly changed so as to continuously adapt to students' thirst for knowledge. Theory and practice have proved that students take the initiative to learn, take responsibility for learning and teachers guide students to learn, creating an environment conducive to active learning for students, which plays a positive role in the learning effect of students. Improving the integrity and coordination of the work of the school's enhancemoral foster talents; Respect the laws of ideological and political work in colleges and universities, adhere to the principle of “enhancing morality” and “cultivating heart” as the central link of ideological and political work in colleges and universities. On the premise of following the laws of human thought and behavior, patriotism is the focus and basic moral norms are the basis. It is necessary to institutionalize and systematize the social practice of college students so that they can integrate theory with practice by enhancing their social experience, cognition and perception. Establish an effective platform for students to practice innovation, support and encourage college students to carry out scientific and technological innovation activities, establish open practice laboratories and other innovation practice bases, promote discipline education and professional education, and test whether students can reverse their education goals through Enhance morality foster talents The inevitable connection between thinking goal requirements and ideological (case).

Students should actively participate in teaching activities in accordance with the requirements of teachers, and earnestly complete various tasks. Teachers should carefully design teaching activities, stimulate students' learning potential, guide students to reach high-level thinking, and promote students' growth. The teaching contents and objectives have higher requirements on the teachers' knowledge background and teaching ability, especially the teachers' ability to solve doubts and doubts. The details and emphasis of the actual teaching contents should be subject to the needs of the course teaching itself, rather than the teachers' own professional and knowledge background. Learning based on positive thinking and mental discrimination of college students changes students' negative attitude towards learning and enables them to sit in the classroom and study on the basis of active learning awareness and necessary preparation before class. To guide college students to practice the enlightenment of ideological and political theory courses on the basis of self-discipline is to make clear how they should behave and do things by guiding students to further analyze and think about the theory and practice. For students with learning difficulties, we need to categorize management, understand the reasons, and do a good job in a targeted manner. In particular, we must pay attention to students with psychological difficulties, understand their thinking dynamics, and do crisis response plans and psychological interventions so that contemporary college students can understand the ideological and political lessons Educational content. In addition to ideological and political education, we will strengthen the construction of campus culture, allow college students to grow up in the rich and colorful cultural infiltration, and increase the construction of the “second classroom” so that college students can naturally improve their ideological and political level in a healthy practical environment.

4. Conclusion

This paper studies the reform of ideological and political education in colleges and universities in the context of Enhance morality foster talents. Ideological and political education plays a central role in training builders, successors and creators of the Party and socialist cause in politics. To do ideological and political work, we should consciously adhere to the guidance of Marxist scientific theory on human beings, establish a “people-oriented” concept of ideological and political education, and further promote the reform and innovation of ideological and political work in colleges and universities based on realistic people. A correct world outlook and methodology, a scientific understanding of the history and laws of human social development, a correct outlook on life and values, and a correct direction for their life development. Theoretically guide students to establish a correct outlook on life and values, adhere to the education of ideals and beliefs, and lay a solid foundation for the cultivation of high ideological quality. The “Enhance morality foster talents” of college ideological and political theory courses for university students is a relationship between internal and external factors, that is, external factors are provided to students to be spiritually armed, and students are internally determined to accept spiritual arms. The strategic action of building a country with strong human resources is an inevitable requirement to adapt to the development of educational connotation and basically realize the modernization of education. It is of great significance to comprehensively improve the level of education and make every student useful.

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